

Sugar-Salem Jr. District #322

Madison County

105 West Center Street, PO Box 150, Sugar City, ID. 83448

Phone: (208) 356-8802 Fax: (208) 356-7237

Richard B. Adair, Superintendent

District Characteristics 1999-00

| | | | |
|-------------------------------------|-------|---|--------|
| Fall Enrollment 1999-00 | 1,335 | Special Education: | |
| Average Daily Attendance | 1,286 | Special Education Students | 146 |
| State Ranking per ADA | 43 | Gifted and Talented Students. | 30 |
| Number of Schools (sites): | | Number of LEP Students**. | 55 |
| Elementary. | 2 | National School Lunch Program: | |
| Secondary | 2 | Average Daily Participation. | 1,066 |
| Number of Accredited Schools: | | Free and Reduced Meals. | 545 |
| Approved. | 4 | Lunch Price - Elementary. | \$1.00 |
| Approved with Merit. | 0 | Lunch Price - Secondary | \$1.25 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved. | 0 | Average Daily Ridership 1998-99. . | 636 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular. . . . | 115 | * Certificates of Completion issued at a district level | |
| Other Completions*. | 0 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

To date, over 70% of district teachers have passed the state technology competency requirements. All teachers who have not completed the requirements are finishing this summer or fall.

We now have at least one computer in every classroom and computer labs in very building.

Strong student gains evidenced in technology pilot projects in math and reading.

High school speech, wrestling, and drama teams finished first in their classifications at state competitions. Seven other teams earned berths at state.

Progress Towards Meeting District Goals

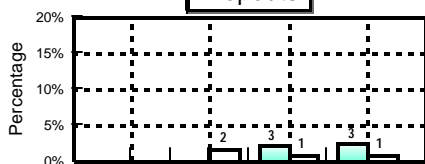
| 1999-00 Goals | Progress |
|---|--|
| To develop a K-12 science curriculum. | A committee of staff wrote science curriculum for grades K-12, based on Idaho Exiting Standards. |
| To improve writing instruction, grades K-12. | All students took fall and spring writing assessments similar to the Direct Writing Assessment. District teachers scored the assessment using a district-developed scoring guide. Teachers and principals are reviewing data to determine strengths and weaknesses of the writing program. |
| To improve student learning with the use of technology. | Software was introduced in junior high math and kindergarten reading, which has resulted in significant academic gains in both areas. |
| To improve reading progress in students in grades K-3. | A committee of primary staff studied successful reading programs throughout Southeastern Idaho. They selected materials and methods, and will begin a school-wide reading program in 2000-2001. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 50.44% | 41.78% | 92.22% |
| Black | 0.32% | 0.00% | 0.32% |
| Hispanic | 2.30% | 3.09% | 5.39% |
| Nat. Amer. | 0.16% | 1.03% | 1.19% |
| Asian | 0.48% | 0.40% | 0.88% |
| Total | 53.70% | 46.30% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 98-99 | 0.00% | 0.00% | 2.08% | 2.29% |
| 99-00 | 0.00% | 1.60% | 0.85% | 0.85% |

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$454,506 | 7.19% | \$897,564 | 11.34% |
| Other Sources | 151,440 | 2.40% | 503,475 | 6.37% |
| State | 5,703,904 | 90.29% | 5,909,450 | 74.71% |
| Federal | 7,326 | 0.12% | 599,429 | 7.58% |
| Total | <u>\$6,317,176</u> | <u>100.00%</u> | <u>\$7,909,918</u> | <u>100.00%</u> |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$139,715 |
| Lottery Revenues | \$50,673 |
| Technology Grant | \$65,087 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$3,918,252 | 63.83% | | |
| M & O Support Programs | 2,077,747 | 33.84% | | |
| M & O Other | 143,233 | 2.33% | | |
| Total M & O | <u>\$6,139,232</u> | <u>100.00%</u> | <u>\$4,773</u> | <u>82</u> |
| Total ALL Funds | <u>\$7,798,502</u> | <u>100.00%</u> | <u>\$6,063</u> | <u>87</u> |

Tax Levies at 9-1-99

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$141,381,578 | \$109,918 | 105 |
| Total General M & O Levies | 0.002964630 | | 55 |
| Total District Levies | 0.006253601 | | 41 |

Staff Data 1999-00

| District Personnel: | FTE | ADA to FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers | 36.00 | 18 | Beginning Salary on Schedule | \$20,915 |
| Secondary Teachers | 42.00 | 15 | Highest Salary on Schedule | \$42,094 |
| Administrators | 6.01 | 214 | Average Elementary Teacher's Salary | \$32,445 68 |
| Other Certified Staff | 5.10 | 252 | Average Secondary Teacher's Salary | \$34,642 35 |
| Total Certified Staff | 89.11 | 14 | Superintendent's Salary | \$71,611 55 |
| Total Non-Certified Staff | 49.03 | 26 | | |

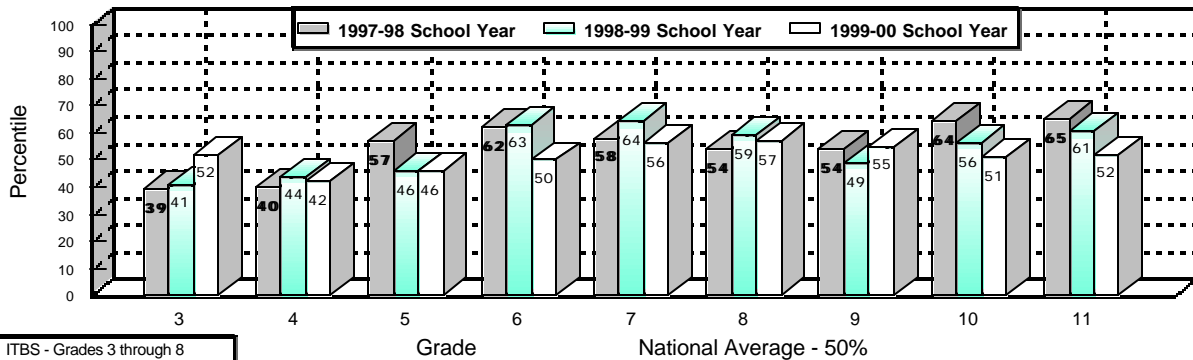
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



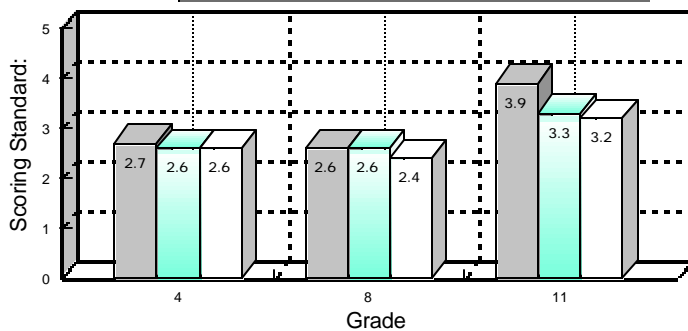
Testing Information 1999-00

Standard Testing Results

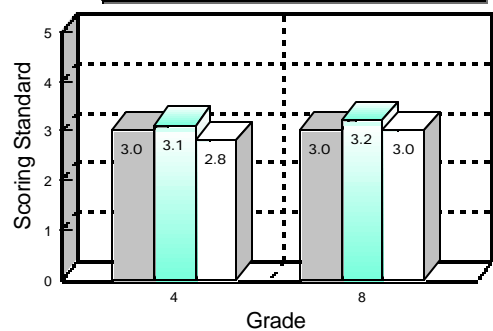
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal